**LESSON PLAN FORMAT**

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|  |  |  |  | # in class: 9 |
| Name: Sherrod Buchanan, Kelly Morton, Roslyn Simmons, and Jennifer Remo | Date: 09/09/2010 | Lesson #: 2 |  | Grade: K |
| Text Reference: *The Very Hungry Caterpillar by Eric Carle* [Electronic Version] <http://www.scribd.com/doc/3855238/The-Very-Hungry-Caterpillar-book> | | | Subject: Mathematics (Language Arts Integration) | |
| Behavioral Objective: Students will demonstrate proficiency while counting one-digit numbers (1-5). | | | | |

*The Very Hungry Caterpillar*

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| **ACTIVITY** | **DESCRIPTION OF ACTIVITIES**  **AND SETTING** | **MATERIALS AND**  **SUPPLIES** | **TIME** |
| 1. Focus and  Review | The teacher will ask students what kinds of things they like to eat when they are hungry and will introduce *The Very Hungry Caterpillar* by Eric Carle. | *The Very Hungry Caterpillar* | 1 minute |
| 2. Statement of  Objective | **NCSCOS: Kindergarten Mathematics Competency Goal # 1: The Learner Will recognize, model and write whole numbers through 30.**  **Objective 1.01:** Develop number sense for whole numbers through 30. |  |  |
| 3. Teacher  Input | The teacher will pass out the fruit cut-outs, explain the directions for the activity and will ask one student to demonstrate what his/her classmates should be doing as he/she reads along with the story (check for understanding). (Students will find and hold up the correct number of fruit cut-outs as they follow along with the story. For example; on the third page the author wrote: “On Monday he ate through one apple, But he was still hungry” therefore; students would be expected to hold up one apple to demonstrate understanding. | *The Very Hungry Caterpillar* by Eric Carle [Electronic Version], smartboard, fruit cut-outs.  <http://www.scribd.com/doc/3855238/The-Very-Hungry-Caterpillar-book> | 3 minutes |
| 4. Guided  Practice | The students will correctly hold up their fruit cut-outs as they read along chorally. The teacher assistant will circulate the room to monitor student activities and make proper adjustments. | *The Very Hungry Caterpillar* by Eric Carle [Electronic Version], smartboard, fruit cut-outs.  <http://www.scribd.com/doc/3855238/The-Very-Hungry-Caterpillar-book> | 8 minutes |
| 5. Independent  Practice | Students will use crayons to complete their Very Hungry Caterpillar booklets. | Very Hungry Caterpillar booklets and crayons  <http://www.hubbardscupboard.org/Very_Hungry_Caterpillar_Printable_Booklet.PDF> | 2 minutes |
| 6. Closure | The teacher will ask the class to count aloud to the number 5. | None | 1 minute |